GokarajuRangaraju Institute of Engineering and Technology

(Autonomous)

Bachupally, Kukatpally, Hyderabad – 500 090. (040) 6686 4440

VALUE EDUCTIONS AND ETHICS

II-B.Tech – II SemesterGR17A2002

Section: A/B

K. LATHA

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VALUE EDUCATION ETHICS

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Signature of HOD   Signature of faculty

Date: Date:

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Value Education and Ethics

SYLLABUS

Course Code: GR15A2002   **L:2 T:1 P:0 C:3**

II Year. I Semester

Unit-I Values and self-development –social values and individual attitudes, Work ethics, Indian vision of Moral and non-moral valuation, Standards and principles, Value judgments. Importance of cultivation of values, Sense of duty, Devotion, Self-reliance, Confidence, Concentration, Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National unity, Patriotism, Love for nature, Discipline.

Unit-II Personality and Behavior Development-Soul and scientific attitude, God and scientific attitude, Positive thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoiding fault finding, Free from anger, Dignity of labor, Universal brotherhood and religious tolerance, True friendship, Happiness Vs suffering, love for truth, Aware of self destructive habits, Association and cooperation, Doing best, Saving nature.

Unit-III Character and Competence-Science Vs God, Holy books Vs blind faith, Self management and good health, Equality, Nonviolence, Humanity, Role of women, All religions and same message, Mind your mind, Self control, Honesty, Studying effectively.

Unit-IV Professional consciousness Ethics: Ethical Human conduct, Development of human consciousness, Implications of value based living, Holistic technologies, Production systems, Universal human order, Code of conduct.

Unit-V Legislative procedures: Rights and Rules, Human Rights, Valuable groups, Copy rights, IPR, RTI Act, Lokpal, Ombudsman.

Text Books 1. Chakraborty,S.K., Values and Ethics for Originations Theory and Practice, Oxford University Press, New Delhi, 2001 2. R R Gaur, R Saugal, G P Bagaria, "A foundation course in Human values and Professional Ethics", Excel books, New Delhi, 2010.

Reference Books 1. Frankena, W.K., Ethics, Prentice Hall of India, New Delhi, 1990. 2. Kapoor, S.K., Human rights under International Law and Indian Law, Prentice Hall of India, New Delhi, 2002.

Time Table II/I.B.Tech Sec: A/B

Course section	Time table
EEE- A	Wed 9: 00 – 10:30 AM
EEE- B	Sat 9: 00 – 10:30 AM

Signature of HOD   Signature of faculty

Date: Date:

Note: After the completion of each unit mention the number of Objectives & Outcomes Achieved.

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Value Education and Ethics

Course Code: GR15A2002   **L:2 T:1 P:0 C:0**

II Year. I Semester

COURSE OBJECTIVES

1. 1.To understand about the importance of moral and ethical values
2. To identify, analyze and solve the problem in the society.
3. To participate in team oriented activities aiding constructive thinking and recognize the value of continuing education.
4. To provide values that shapes the ethical behaviour of an engineer.
5. To enable professional and ethical and human values.

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COURSE OUTCOMES

1. Understood the core values that shape the ethical behaviour of an engineer
2. Exposed awareness on professional ethics and human values
3. Known their role in technological development

4. Student will be able to realize the significance of ethical human conduct and self-development.

5. Student will be able to inculcate positive thinking, dignity of labour and religious tolerance.

6. Students will be able to adopt value based living .

7. Students will be to practice holistic technologies to save nature.

8. .

Signature of HOD   Signature of faculty

Date: Date:

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Programme Educational Objectives

1. Graduates of the programme will be successful in technical and professional career.

2. Graduates of the programme will have proficiency in solving real time Civil Engineering projects.

3. Graduates of the programme will continue to engage in life-long learning with ethical and social responsibility.

Programme Outcomes

Graduates of the Civil Engineering programme will be able to

a. Apply knowledge of mathematics, science and fundamentals of Civil Engineering.

b. Analyses problem and interpret the data.

c. Design a system component, or process to meet desired needs in Civil Engineering within realistic constraints.

d. Identify, formulate, analyze and interpret data to solve Civil Engineering problems.

e. Use modern engineering tools such as CAD and GIS for the Civil Engineering practice.

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f. Understand the impact of engineering solutions in a global, economic and societal context.

g. Understand the effect of Civil Engineering solutions on environment and to demonstrate the need for sustainable development.

h. Understanding of professional and ethical responsibility.

i. Work effectively as an individual or in a team and to function on multi-disciplinary context.

j. Communicate effectively with engineering community and society.

k. Demonstrate the management principles in Civil Engineering projects.

l. Recognize the need for and an ability to engage in life-long learning.

Signature of HOD   Signature of faculty

Date: Date:

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EEE A

Rollno	Name
16241A0215	G SREE HARSHITHA REDDY
16241A02A1	SIRIGADHI SHIVA SAI
17241A0201	A BHANU PRAKASH
17241A0202	A SAATHWIK
17241A0203	AGGARAPU HARI KRISHNA
17241A0204	APPANNA GUNDAPPA
17241A0205	BANDEWALE RAKSHITHA
17241A0206	BANOTH GEETHA
17241A0207	BATHULA KARTHIK
17241A0208	BODDU SAI ROHITH
17241A0209	BOURISHETTY VINAY KUMAR
17241A0210	C KAILASH SAGAR
17241A0211	CH INDRANI
17241A0212	CHETTY SUNMITHA

17241A0214	D S PURNA SRI SAKETH
17241A0217	DEVASANI PRIYANKA
17241A0218	DOLI SUPRAJA
17241A0219	E KARTHIK CHANDRA
17241A0220	G ADARSH
17241A0221	GUDEPU SAI BHARADWAJ
17241A0222	GUGULOTH MANGILAL
17241A0223	GUMMUDALA SAI KRISHNA GOUD
17241A0224	JULURI RONITH PRADYUMNA
17241A0225	K AJAY
17241A0226	K ANUSHA
17241A0227	K GNANESWAR
17241A0228	K N S KRISHNA CHAITANYA
17241A0229	KANDADI TIRUPATHI REDDY
17241A0230	KANDULA SRINANDANN
17241A0231	KONDA TEJA
17241A0233	MAHANKALI AJAY
17241A0234	MANCHALA SANJAY KUMAR
17241A0235	MANGALAPALLY VINEETHNARAYANA
17241A0236	MD SHARUKH AHMED
17241A0237	N SHRAVANI
17241A0238	MOHAMMED DANISH UMER
17241A0240	MOUNENDHAR BABU PURAM
17241A0241	N SAI ANILA
17241A0242	N SAI TEJA REDDY
17241A0243	N SAINATH REDDY
17241A0244	P JATIN
17241A0245	P N SHASHANK
17241A0246	PATTA RAMYA
17241A0247	B SAI VASUDEVA
17241A0248	PULIPATI NAVYA
17241A0249	R UMA
17241A0250	RAMAVATH GANESH

17241A0251	RAVIKANTH MEHAR SAI
17241A0253	S POOJITHA
17241A0254	SAREDDY ANUSHA
17241A0255	T TARUN
17241A0256	V RAHUL
17241A0257	VADNALA NIKHITHA
17241A0258	VANGA NAGAGANESH
17241A0259	VUPPULA SUMANTH REDDY
17241A0260	Y VENKATA RUPESH BHARADWAJ
18245A0201	ANCHURALA ARUN
18245A0202	ANUGUCHANDRA REDDY
18245A0203	BANDA UDAY KUMAR
18245A0204	BOORA AKASH
18245A0205	DONKESHWAR NAGALAXMI
18245A0206	DURGAM APOORVA
18245A0207	INCHURE MAHESH
18245A0208	J MANIKANTH
18245A0209	JUBEDHA
18245A0210	KANURI BHAVANI
18245A0211	KOTTE MANOJ KUMAR
18245A0212	MALLAM HARSHINI

EEE-B

Rollno	Name
17241A0261	A GOWRI PRIYA
17241A0262	A SAI BHAVANA
17241A0263	ADULAPURAM SRAVYA
17241A0264	ALLUKALA DURGA BHAVANI
17241A0265	AREPALLI MANOJ
17241A0267	BARIGELA ISWARYA
17241A0268	BEENABOINA SATVIKA YADAV
17241A0269	BERA RANJITH
17241A0270	BHOOKYA THARANYA NAIK
17241A0271	BUDHA SRAVAN

17241A0272	C VINEETH
17241A0273	CH JAYANTH CHANDRA
17241A0274	CHADALAWADA PAVAN SAI DURGESH
17241A0275	CHERIPALLY SRIKAR PRAKASH
17241A0276	EARAVATHRI HARSHAVARDHAN
17241A0277	GUTHI ESHWAR
17241A0278	GOLI KRISHNA VAMSHI
17241A0279	G RAHUL RAJU
17241A0280	GASIGANTI VISHWANTH
17241A0281	G. BHAVANA
17241A0282	HARSHINI YERRA
17241A0283	J SRIRADH
17241A0284	K AKHILA
17241A0285	K BENNY HINN
17241A0286	K S SAKETH
17241A0287	KADIAM SAI ROHITH
17241A0288	KAMBA AVINASH
17241A0289	KOLLI SRI PHANI TEJASWI
17241A0290	KOTALA VAISHNAVI
17241A0291	LANKA GANESH CHANDRA
17241A0292	M ANUDEEP REDDY
17241A0293	N PAUL SAM
17241A0294	M SAI ADITYA
17241A0295	MANAV SINGH
17241A0296	MARSAKATLA VISHAL ROY
17241A0297	MIDHUNA GARAPATI
17241A0298	MOHAMMED AFREED
17241A0299	N VAMSI KRISHNA
17241A02A0	NYALAM PRADEEP
17241A02A1	PATHAKOTI MOUNIKA
17241A02A2	PERICHERLA NIHARIKA
17241A02A3	PINDI PAVAN KALYAN
17241A02A4	R V SAI TARUN
17241A02A5	RITHVIK REDDY ADAPA
17241A02A6	S V BHARGAVA
17241A02A7	SABA BEGUM
17241A02A8	SAMALA PREETHI

17241A02A9	SUNKE PRIYANKA
17241A02B0	T REVANTH
17241A02B1	TELU ROHITH
17241A02B2	VALUSA VEDANTH KUMAR
17241A02B3	VARAPARLA AVINASH
17241A02B4	Y S SANGEETHA
17241A02B5	SINDE KRISHNAVENI
17241A02B6	PRATHYUSHA MARRI
17241A02B7	CHUNDURI SRI HARSHA
18245A0213	MADARI VINOD KUMAR
18245A0214	MALLADI PUSHPA DEVI
18245A0215	NADDI KIRAN
18245A0216	NARENDRA SANDEEP
18245A0217	PEDDOLLA CHANDRAVARSHITH GOUD
18245A0218	R MADHURI
18245A0219	SAINI ALEKHYA
18245A0220	SINGOORI NIKHIL
18245A0221	THIGULLA ASRITH
18245A0222	THIRUNAGARU DEEKSHITH
18245A0223	VADAPALLY RAMESH
18245A0224	YERDANOORU UMAKANTH

Signature of HOD   Signature of faculty

Date: Date:

GUIDELINES TO STUDY THE COURSE/SUBJECT

Academic Year   : 2018-19

Semester   : II

Name of the Program: II B.Tech II Sem **Year**:   **Section**: A&B

Course/Subject: Value Education ethics   **Course Code:GR15A2002**

Name of the Faculty: K. Latha   **Dept**: Basic Sciences

Designation: Assistant Professor

Course Design and Delivery System (CDD):

- The Course syllabus is written into number of learning objectives and outcomes.
- These learning objectives and outcomes will be achieved through lectures, assessments, assignments, projects, seminars, presentations, etc.
- Every student will be given an assessment plan, criteria for assessment, scheme of evaluation and grading method.
- The Learning Process will be carried out through assessments of Knowledge, Skills and Attitude by various methods and the students will be given guidance to refer to the text books, reference books, journals, etc.

The faculty be able to –

- Understand the principles of Learning
- Understand the psychology of students
- Develop instructional objectives for a given topic
- Prepare course, unit and lesson plans
- Understand different methods of teaching and learning
- Use appropriate teaching and learning aids
- Plan and deliver lectures effectively
- Provide feedback to students using various methods of Assessments and tools of Evaluation
- Act as a guide, advisor, counselor, facilitator, motivator and not just as a teacher Alone

LESSON PLAN

Academic **Y**ear   : 2018-2019   Date: 12/12/18

Semester   :   II

Name of the Program: B.Tech   Year: II   Section: A&B

Course/Subject: VEE   Course Code: **GR15A2002**

Name of the Faculty: K. Latha   Dept.: Basic Sciences

Designation: ASST.PROFESSOR.

Lesson No: 1   Duration of Lesson: 2hrs or 1hr

Lesson Title: social values and individual attitudes

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1. The concept of values, social and individual values
2. Types of values

TEACHING POINTS   :

1.Briefly explaining values

2. why values are necessary

3. types of values such human values, environment values, global values,

Assignment / Questions:

Signature of

faculty

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LESSON PLAN

Academic Year   : 2018-2019   Date: 26.12.18

Semester   :   II

Name of the Program: B.Tech   Year: II   Section: A&B

Course/Subject: VEE   Course Code: **GR15A2002**

Name of the Faculty: Mrs.K. Latha   Dept.: Basic Sciences

Designation: ASST.PROFESSOR.

Lesson No: 2   Duration of Lesson: 2hrs or 1hr

Lesson Title: Work ethics, Indian vision of Moral and non-moral valuation, Standards and principles, Value judgments. Importance of cultivation of values.

<u>INSTRUCTIONAL/LESSON OBJECTIVES:</u>

On completion of this lesson the student shall be able to:

What are work ethics
What is an attitude
What is the difference between moral and non-moral valuations in value judgement.

Assignment / Questions:

Signature of faculty

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LESSON PLAN

Academic **Y**ear : 2018-2019   Date: 1.08.19

Semester : II

Name of the Program: B.Tech   Year: II   Section: A & B

Course/Subject: VEE   Course Code: **GR15A2002**

Name of the Faculty: K. Latha   Dept: Basic Science

Designation: ASST.PROFESSOR.

Lesson No: 3   Duration of Lesson: 2hrs or 1hr

Lesson Title: Science Vs God, Holy books Vs blind faith, Self management

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:

1.Classification on science and holy faith
2. Concept on self-Management
3.concepts on the various modes of good self-management and good health.

<div style="border:1px solid black">

1.Difference between science and holy faith

2. Develop concepts on self-Management

3. Develop Tips on good health.

</div>

Assignment / Questions:

Signature of faculty

LESSON PLAN

Academic **Y**ear   : 2018-2019   Date16/1/19

Semester   :   II

Name of the Program: B.Tech   Year: II   Section: B

Course/Subject:VEE   Course Code: **GR15A2002**

Name of the Faculty: Mr. K. Latha   Dept: Basic sciences

Designation: ASST.PROFESSOR.

Lesson No: 4   Duration of Lesson: 2hrs or 1hr

Lesson Title: Professional consciousness Ethics

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:
Ethical Human conduct, Development of human consciousness, Implications of value based living, Holistic technologies, Production systems, Universal human order, Code of conduct.

TEACHING POINTS   :

What are the ethical human conduct

Knows how to develop human consciousness

Able to understand value based living, universal human order, code of conduct.

Assignment / Questions:

Signature of faculty

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LESSON PLAN

Academic **Y**ear   : 2018-2019   Date: 27/1/19

Semester   :   II

Name of the Program: B.Tech   Year: II   Section: B

Course/Subject: VEEE   Course Code: **GR15A2002**

Name of the Faculty: K. Latha   Dept : Basic sciences

Designation: ASST.PROFESSOR.

Lesson No: 5   Duration of Lesson: 2hrs or 1hr

Lesson Legislative procedure

INSTRUCTIONAL/LESSON OBJECTIVES:

On completion of this lesson the student shall be able to:
1.Able to understand various legislative procedures
2. RTI, IPR,Copyrights acts

TEACHING POINTS   :

1.Able to understand Human rights

2. Able to know the RTI

3. understand the topic IPR, copyrights.

Assignment / Questions:

Signature of faculty

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COURSE COMPLETION STATUS

LESSON PLAN

Academic Year   : 2018-2019   Date:2/2/19

Semester   :   II

Name of the Program: B.Tech   Year: II   Section: A&B

Course/Subject: VEE   Course Code: **GR15A2002**

Name of the Faculty: Mrs.K. Latha   Dept.: Basic Sciences

Designation: ASST.PROFESSOR.

Lesson No: 2   Duration of Lesson: 2hrs or 1hr

Actual Date of Completion & Remarks, if any

Units	Remarks	No. of Objectives Achieved	No. of Outcomes Achieved
Unit 1	Values and self development –social values and individual attitudes, Work ethics, Indian vision of Moral and non-moral valuation, Standards and principles, Value judgments. Importance of cultivation of values, Sense of duty, Devotion, Self reliance, Confidence, Concentration, Truthfulness, Cleanliness, Honesty, Humanity, Power of faith, National unity, Patriotism, Love for nature, Discipline.	1	1
Unit 2	Personality and Behavior Development-Soul and scientific attitude, God and scientific attitude, Positive thinking, Integrity and discipline, Punctuality, Love and Kindness, Avoiding fault finding, Free from anger, Dignity of labor, Universal brotherhood and religious tolerance, True friendship, Happiness Vs suffering, love for truth, Aware of self destructive habits, Association and cooperation, Doing best, Saving nature	2	2
Unit 3	Character and Competence-Science Vs God, Holy books Vs blind faith, Self management and good health, Equality, Nonviolence, Humanity, Role of women, All religions and same message, Mind your mind, Self control, Honesty, Studying	3	2

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S.No	Date	Unit No	Session Duration	Topics		
				effectively.		
	Unit 4			Professional consciousness Ethics: Ethical Human conduct, Development of human consciousness, Implications of value based living, Holistic technologies, Production systems, Universal human order, Code of conduct	4	2.3
	Unit 5			Legislative procedures: Rights and Rules, Human Rights, Valuable groups, Copy rights, IPR, RTI Act, Lokpal, Ombudsman	5	2,3

Signature of HOD   Signature of faculty

Date: Date:

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COURSE PLAN

S.No	Date	Unit-I	No of periods
1	12/12/18	Values and self development –social values and individual attitudes,	12/12/18
2	12/12/18	Work ethics,	19/12/18
3	12/12/18	Indian vision of Moral and non-moral valuation	26/12/18
4	12/12/18	Standards and principles, Value judgments.	02/1/19
5	19/12/18	Importance of cultivation of values,Sense of duty	09/1/19
6	19/12/18	Devotion,Self reliance,Confidence,Concentration	16/1/19
7	26/12/18	Truthfulness,Cleanliness ,Honesty,Humanity	23/1/19

8	26/12/18	Power of faith,National unity,Patriotism,Love for nature, Discipline	30/1/19
9		**Unit-II**	
10	02/1/19	Personality and Behavior Development,Soul and scientific attitude,God and scientific attitude	06/2/19
11	02/1/19	Positive thinking ,Integrity and discipline,	13/2/19
12	09/1/19	Punctuality,Avoiding fault finding,Free from anger	20/2/19
13	16/1/19	Dignity of labor,Universal brotherhood and religious tolerance,True friendship	27/2/19
14	16/1/19	Happiness Vs suffering, love for truth	06/3/2019
15	23/1/19	Aware of self destructive habits,Association and cooperation,Doing best,Saving nature.	13/3/19
16		**Unit-III**	
17	30/1/19	Character and Competence,Science Vs God	20/3/19
18	06/2/19	Holy books Vs blind faith,Self management and good health,Equality, Nonviolence, Humanity	27/3/19
19	13/2/19	Role of women,All religions and same message,Mind your mind, Self control, Honesty, Studying effectively.	9/3/19
20	20/2/19	**Unit-IV**	
21	27/2/19	**Professional consciousness Ethics:** Ethical Human conduct, Development of human consciousness	9/3/19
22	06/3/2019	Implications of value based living	16/3/19
23	13/3/19	Holistic technologies, Production systems	16/3/19
24		Universal human order	16/3/19
25	20/3/19	Code of conduct	23/2/19
26	27/3/19	**Unit-V**	
27	9/3/19	**Legislative procedures:** Rights and Rules	23/3/19
28		Human Rights	23/3/19
29	9/3/19	Valuable groups	30/3/19
30	16/3/19	Copy rights, IPR	30/3/19
31	23/3/19	RTI Act	30/3/19
32	30/3/19	Lokpal,Ombudsman.	30/3/19

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Course Objectives-Course Outcomes Relationship Matrix

Course- Outcomes / Course-Objectives	1	2	3
1	X	X	
2	X		X
3	X		
4			
5			

Course Objectives-Program Outcomes (PO s) Relationship Matrix

P-Outcomes / C-Objectives	a	b	c	d	e	f	g	h	i	j	k	l
1	X	X	X									
2	X	X		X	X		X					X
3	X	X	X								X	X
4	X				X			X			X	
5	X	X			X						X	

Course Outcomes-Program Outcomes (PO s) Relationship Matrix

P-Outcomes / C-Outcomes	A	b	c	d	e	f	g	h	i	j	k	l
1	X	X	X								X	X
2	X							X			X	X
3		X	X	X			X	X				X

Signature of HOD   Signature of faculty

Date: Date:

Program Educational Objectives (PEOs)- Course Outcomes Relationship Matrix

P-Objectives (PEOs) / Course-Outcomes	1	2	3	4
1	X	X		X
2		X	X	X
3		X	X	X
4		X	X	X
5	X		X	X
6		X	X	X
7				X

Signature of HOD   Signature of faculty

Date: Date:

Course Outcomes - Program Outcomes relations (Contributions: High, Medium and Low)

Course outcomes-program outcomes relation (contributes: High, Medium and Low)

	a	b	c	d	e	f	g	h	i	j	K	l
1.Ability to understanding the concept of Value education and ethics Forms of Precipitation.	H	M			M						M	
2. Ability to analyze and solve the problems in the society	H	M			M	M					M	
3. Ability to participate in team oriented activities aiding constructive thinking and recognize the value of continuing education.	H	M	M		M	M		M		M		

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S. No	Roll No	Mid I Sub (15)	Mid I Obj (5)	Mid I Total (20)	Mid II Sub (15)	Mid II Obj (5)	Mid II Total (20)	Average of 2 mids(20))	Assign. Marks (5)	Assess. Marks (5)	Total Marks (30)
1	16241A0215	8	1	9	11	3.5	15	12	5	5	22
2	16241A02A1	9	1	10	9	3	12	11	5	5	21
3	17241A0201	9	2	11	8	3.5	12	11	5	5	21
4	17241A0202	8	3	11	8	3	11	11	5	5	21
5	17241A0203	9	2	11	11	2.5	14	12	5	5	22
6	17241A0204	11	1	12	10	3	13	13	5	5	23
7	17241A0205	10	2	12	8	3	11	12	5	5	22
8	17241A0206	12	3	15	12	3.5	16	15	5	5	25
9	17241A0207	9	1	10	10	2.5	13	11	5	5	21
10	17241A0208	8	1	9	9	4.5	14	11	5	5	21
11	17241A0209	8	2	10	8	2	10	10	5	5	20
12	17241A0210	12	2	14	9	3	12	13	5	5	23
13	17241A0211	9	3	12	9	2.5	12	12	5	5	22
14	17241A0212	12	2	14	9	1	10	12	5	5	22
15	17241A0214	7	2	9	6	2.5	9	9	5	5	19
16	17241A0217	12	1	13	11	3.5	15	14	5	5	24
17	17241A0218	9	1	10	9	2	11	11	5	5	21
18	17241A0219	12	1	13	9	2.5	12	12	5	5	22
19	17241A0220	8	2	10	9	1	10	10	5	5	20
20	17241A0221	9	2	11	7	1.5	9	10	5	5	20
21	17241A0222	10	1	11	9	2.5	12	11	5	5	21
22	17241A0223	7	3	10	4	2	6	8	5	5	18
23	17241A0224	10	3	13	7	4.5	12	12	5	5	22
24	17241A0225	7	1	8	7	3.5	11	9	5	5	19
25	17241A0226	12	2	14	12	2.5	15	14	5	5	24
26	17241A0227	AB	AB	AB	AB	AB	AB	AB	0	0	0
27	17241A0228	10	4	14	10	4	14	14	5	5	24
28	17241A0229	9	4	13	8	2.5	11	12	5	5	22
29	17241A0230	10	3	13	9	3	12	13	5	5	23

30	17241A0231	10	2	12	10	1.5	12	12	5	5	22
31	17241A0233	9	2	11	9	2.5	12	11	5	5	21
32	17241A0234	11	2	13	9	2	11	12	5	5	22
33	17241A0235	9	1	10	8	2	10	10	5	5	20
34	17241A0236	7	2	9	4	1.5	6	7	5	5	17
35	17241A0237	12	1	13	7	3	10	12	5	5	22
36	17241A0238	12	1	13	9	2.5	12	12	5	5	22
37	17241A0240	8	2	10	8	3	11	11	5	5	21
38	17241A0241	12	3	15	8	4.5	13	14	5	5	24
39	17241A0242	11	3	14	7	4	11	13	5	5	23
40	17241A0243	11	3	14	9	2.5	12	13	5	5	23
41	17241A0244	11	4	15	11	4.5	16	15	5	5	25
42	17241A0245	8	4	12	6	2.5	9	10	5	5	20
43	17241A0246	10	1	11	9	1.5	11	11	5	5	21
44	17241A0247	7	3	10	7	3	10	10	5	5	20
45	17241A0248	9	2	11	7	2.5	10	10	5	5	20
46	17241A0249	9	3	12	9	2	11	12	5	5	22
47	17241A0250	8	3	11	8	1.5	10	10	5	5	20
48	17241A0251	10	2	12	7	1	8	10	5	5	20
49	17241A0253	10	3	13	8	3.5	12	12	5	5	22
50	17241A0254	9	2	11	8	1.5	10	10	5	5	20
51	17241A0255	9	2	11	4	2	6	9	5	5	19
52	17241A0256	9	2	11	7	2.5	10	10	5	5	20
53	17241A0257	12	3	15	10	2	12	14	5	5	24
54	17241A0258	9	2	11	9	2	11	11	5	5	21
55	17241A0259	11	2	13	9	3	12	13	5	5	23
56	17241A0260	11	3	14	9	3.5	13	13	5	5	23
57	18245A0201	9	3	12	10	1.5	12	12	5	5	22
58	18245A0202	11	3	14	9	1	10	12	5	5	22
59	18245A0203	8	3	11	7	4.5	12	11	5	5	21
60	18245A0204	10	3	13	8	1	9	11	5	5	21
61	18245A0205	12	2	14	12	2	14	14	5	5	24
62	18245A0206	12	3	15	12	2.5	15	15	5	5	25
63	18245A0207	9	4	13	9	3.5	13	13	5	5	23
64	18245A0208	10	3	13	11	2	13	13	5	5	23
65	18245A0209	11	1	12	7	2.5	10	11	5	5	21
66	18245A0210	9	3	12	8	3	11	12	5	5	22
67	18245A0211	9	2	11	8	1	9	10	5	5	20
68	18245A0212	12	3	15	10	3.5	14	14	5	5	24

S. No	Roll No	Mid I Sub (15)	Mid I Obj (5)	Mid I Total (20)	Mid II Sub (15)	Mid II Obj (5)	Mid II Total (20)	Average of 2 mids(20)	Assign. Marks (5)	Assess. Marks (5)	Total Marks (30)
1	17241A0261	9	2	11	12	4	16	14	4	5	23
2	17241A0262	12	4	16	10	4	14	15	5	4	24
3	17241A0263	12	3	15	11	4	15	15	4	5	24
4	17241A0264	12	2	14	10	2.5	13	13	5	4	22
5	17241A0265	9	1	10	7	2	9	10	4	5	19
6	17241A0267	10	3	13	8	3.5	12	12	5	4	21
7	17241A0268	9	3	12	7	2	9	11	4	5	20
8	17241A0269	8	1	9	7	2	9	9	5	4	18
9	17241A0270	9	0	9	8	2	10	10	4	5	19
10	17241A0271	9	2	11	4	2	6	9	5	4	18
11	17241A0272	8	2	10	9	4	13	12	4	5	21
12	17241A0273	9	3	12	8	4.5	13	12	5	4	21
13	17241A0274	9	4	13	7	4	11	12	4	5	21
14	17241A0275	9	2	11	8	3.5	12	11	5	4	20
15	17241A0276	11	3	14	8	3.5	12	13	4	5	22
16	17241A0277	11	2	13	9	3	12	13	5	4	22
17	17241A0278	11	1	12	7	1.5	9	10	4	5	19
18	17241A0279	8	4	12	6	2.5	9	10	5	4	19
19	17241A0280	12	3	15	8	3.5	12	13	4	5	22
20	17241A0281	10	1	11	9	3.5	13	12	5	4	21
21	17241A0282	11	2	13	11	3	14	14	4	5	23
22	17241A0283	10	4	14	9	4	13	14	5	4	23
23	17241A0284	10	2	12	9	4	13	13	4	5	22
24	17241A0285	9	3	12	8	3.5	12	12	5	4	21
25	17241A0286	9	5	14	9	4	13	14	4	5	23
26	17241A0287	10	3	13	8	2.5	11	12	5	4	21
27	17241A0288			0	7	3.5	11	5	4	5	14
28	17241A0289	10	5	15	10	4	14	15	5	4	24
29	17241A0290	12	3	15	12	2.5	15	15	4	5	24
30	17241A0291	10	2	12	7	2.5	10	11	5	4	20
31	17241A0292	10	3	13	6	2	8	11	4	5	20
32	17241A0293	8	3	11	8	2	10	11	5	4	20
33	17241A0294	9	4	13	9	4	13	13	4	5	22
34	17241A0295	12	2	14	9	4.5	14	14	5	4	23
35	17241A0296	12	1	13	7	1.5	9	11	4	5	20
36	17241A0297	12	3	15	8	4.5	13	14	5	4	23
37	17241A0298	11	3	14	10	4	14	14	4	5	23
38	17241A0299	10	2	12	5	2	7	10	5	4	19

39	17241A02A0	10	3	13	7	2	9	11	4	5	20
40	17241A02A1	11	2	13	9	2.5	12	12	5	4	21
41	17241A02A2	12	3	15	9	3.5	13	14	4	5	23
42	17241A02A3	9	2	11	9	3.5	13	12	5	4	21
43	17241A02A4	7	3	10	6	1	7	9	4	5	18
44	17241A02A5	7	3	10	9	3	12	11	5	4	20
45	17241A02A6	9	2	11	9	4.5	14	12	4	5	21
46	17241A02A7	11	4	15	9	2.5	12	13	5	4	22
47	17241A02A8	13	3	16	12	2.5	15	15	4	5	24
48	17241A02A9	12	1	13	9	3	12	13	5	4	22
49	17241A02B0	9	3	12	9	3.5	13	12	4	5	21
50	17241A02B1	10	3	13	9	1	10	12	5	4	21
51	17241A02B2	13	3	16	11	4	15	16	4	5	25
52	17241A02B3	12	2	14	9	3.5	13	13	5	4	22
53	17241A02B4	12	2	14	9	2.5	12	13	4	5	22
54	17241A02B5	12	2	14	10	1.5	12	13	5	4	22
55	17241A02B6	12	3	15	9	3	12	14	4	5	23
56	17241A02B7	11	2	13	9	3	12	13	5	4	22
57	18245A0213	9	3	12	8	3.5	12	12	4	5	21
58	18245A0214	11	2	13	10	2.5	13	13	5	4	22
59	18245A0215	11	1	12	9	4	13	13	4	5	22
60	18245A0216	10	1	11	9	2.5	12	11	5	4	20
61	18245A0217	10	3	13	9	3.5	13	13	4	5	22
62	18245A0218	12	3	15	9	4.5	14	14	5	4	23
63	18245A0219	11	3	14	11	2.5	14	14	4	5	23
64	18245A0220	10	3	13	10	3	13	13	5	4	22
65	18245A0221	8	1	9	9	3	12	11	4	5	20
66	18245A0222	11	3	14	12	3	15	15	5	4	24
67	18245A0223	11	4	15	9	1.5	11	13	4	5	22
68	18245A0224	10	4	14	6	2.5	9	11	5	4	20

Gokaraju Rangaraju Institute of Engineering and Technology (Autonomous)

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RUBRICS

Academic Year   : **2018-19**

Semester   :   II **Semester**

Name of the Program: **B.Tech**(**Information Technology**)   Year: **II Year**   Section: **A / B**

Course/Subject: **VEE**   Course Code**: GR15A2002**

Name of the Faculty: **K. Latha**   Dept: Humanties

Designation: **AssistantProfessor**

These Rubrics are organized around three domains covering all aspects of a VEE

1. To understand about the importance of moral and ethical values

2. To identify analyze and solve the problem in the society

3. To participate in team oriented activities aiding constructive thinking and recognize the value of continuing education

The rubrics use a four-level rating scale with the following labels:

     4—excellent

     3—good

     2—satisfactory

     1—unsatisfactory

OBJECTIVE1: To understand about the importance of moral and ethical values

1. **STUDENT OUTCOME**: student will be able to realize the significance of ethical human conduct and self-development.

S.No	Student Name	Performance Criteria	Unsatis factory	Develo ping	Satisfa ctory	Exemp lary	Score
			1	**2**	**3**	**4**	
17241A0224	**JULURI RONITH PRADYUMNA**	**Realizing the behavior of the given human value**				**4**	**4**
		Preparation of Plausible inputs and outputs from specification.				**4**	**4**
		Run the Test against the behaviour				**4**	**4**
					Average Score		**4**
17241A02B2	**VALUSA VEDANTH**	**Realizing the behavior of the given value**			**3**		**3**

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S.No	Student Name	Performance Criteria	Unsatis factory	Develo ping	Satisfa ctory	Exemp lary	Score
			1	2	3	4	
		Preparation of Plausible inputs and outputs from specification value			3		3
		Run the Test against the application value			3		3
					Average Score		3
17241A0224	**JULURI RONITH PRADYUMNA**	**Realizing the behavior of the given value**			3		3
		Preparation of Plausible inputs and outputs from specification value			3		3
		Run the Test against the application value			3		3
					Average Score		3
17241A0224	**JULURI RONITH PRADYUMNA**	**Realizing the behavior of the given value**				4	4
		Preparation of Plausible inputs and outputs from specification value				4	4
		Run the Test against the application value				4	4
					Average Score		4
17241A02B2	**VALUSA VEDANTH**	**Realizing the behavior of the given value**				4	4
		Preparation of Plausible inputs and outputs from specification value				4	4
		Run the Test against the application value				4	4
					Average Score		4

1. **OBJECTIVE2**: To identify analyze and solve the problem in the society

1. **STUDENT OUTCOME**: Student will be able to inculcate positive thinking dignity of labour and religious tolerance

Roll.No	Student Name	Performance Criteria	Unsatis factory	Develo ping	Satisfa ctory	Exemp lary	Score
			1	2	3	4	
17241A02B2	**VALUSA VEDANTH**	Analyzing the control flow graph for the given application.				4	4
		Understanding various criteria for selecting paths				4	4
		Applying these criteria against the application and listing the achievable and non achievable paths					
					Average Score		4

Roll.No	Student Name	Performance Criteria	Unsatisfactory 1	Developing 2	Satisfactory 3	Exemplary 4	Score
17241A0224	JULURI RONITH PRADYUMNA	Analyzing the control flow graph for the given application.			3		2
		Understanding various criteria for selecting paths			3		2
		Applying these criteria against the application and listing the achievable and non achievable paths			3		
		Average Score					3
17241A0224	JULURI RONITH PRADYUMNA	Analyzing the control flow graph for the given application.			3		3
		Understanding various criteria for selecting paths			3		3
		Applying these criteria against the application and listing the achievable and non achievable paths					
		Average Score					3
17241A02B2	VALUSA VEDANTH	Analyzing the control flow graph for the given application.				4	4
		Understanding various criteria for selecting paths				4	4
		Applying these criteria against the application and listing the achievable and non achievable paths					
		Average Score					4
17241A02B2	VALUSA VEDANTH	Analyzing the control flow graph for the given application.				4	4
		Understanding various criteria for selecting paths				4	4
		Applying these criteria against the application and listing the achievable and non achievable paths					
		Average Score					4

OBJECTIVE3: to participate inteam oriented activities aiding constructive thinking and recognize the value of continuing education.

1. **STUDENT OUTCOME**.

Roll.No	Student Name	Performance Criteria	Unsatis factory	Develo ping	Satisfa ctory	Exemp lary	Score
			1	2	3	4	
17241A02B2	VALUSA VEDANTH	Understanding the programmers logic through Boolean algebra.				4	4
		Establishing relation between Inputs and Outputs				4	4
		Realizing Boolean functions for Outputs.					
					Average Score		4
17241A0224	JULURI RONITH PRADYUMN A	Understanding the programmers logic through Boolean algebra.			3		3
		Establishing relation between Inputs and Outputs			3		3
		Realizing Boolean functions for Outputs.			3		3
					Average Score		3
17241A02B2	VALUSA VEDANTH	Understanding the programmers logic through Boolean algebra.			3		3
		Establishing relation between Inputs and Outputs			3		3
		Realizing Boolean functions for Outputs.					
					Average Score		3
17241A0224	JULURI RONITH PRADYUMN A	Understanding the programmers logic through Boolean algebra.				4	4
		Establishing relation between Inputs and Outputs				4	4
		Realizing Boolean functions for Outputs.					
					Average Score		4
17241A02B2	VALUSA VEDANTH	Understanding the programmers logic through Boolean algebra.				4	4
		Establishing relation between Inputs and Outputs				4	4
		Realizing Boolean functions for Outputs.					
					Average Score		4